

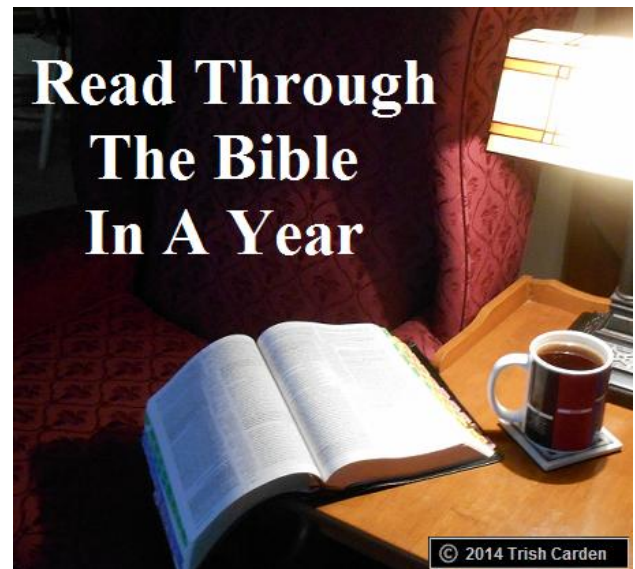
**Through the  
Bible in a  
Year**  
Weeks 1 to 5

## GENESIS 1 – LEVITICUS 3

"Your word is a lamp to my feet and a light to my path."  
Psalm 119:105

**Introduction to Through the Bible in a Year:** These courses are designed to be used in any calendar year for a small group to read the Bible together. It is based on having 52 meetings in a year so it will work with any year, since all days of the week always occur at least 52 times in a year. Those who attend are expected to read 3 or 4 chapters of the Bible each day (10 chapters every 3 days) for 51 weeks.

During class the reading is minimized so that there is sufficient time to discuss together what has been read. The class may want to consider each having specific topics that they are responsible for noticing and analyzing. For instance, one person may be responsible for noticing all the examples of prayers and another may be looking for God's promises or whatever you decide between you.



<u>Week</u>	<u>Topic</u>
Week 1	– Introduction
Week 2	– Genesis 1 to 23
Week 3	– Genesis 24 to 47
Week 4	– Genesis 48 to Exodus 20
Week 5	– Exodus 21 to Leviticus 3

### **Suggested methodology for each lesson:**

1. Fellowship (Save most of this for the end of class)
2. Take prayer requests (Try to keep it from becoming a competition to see who has the most or the worst)
3. Pray (The idea is to leave our troubles with God so we can give Him our full attention.)
4. Read the lesson's scripture aloud from the Bible (or a few verses at a time as you answer the questions.)
5. Answer and *briefly* discuss the "fill in the blank" questions. (Let those who prefer to listen, listen. My answers on the next page are just one opinion; you may have a better answer if it is Scripture based.)
6. On the final "Think & Pray" question everyone should take a few minutes to pray over it and jot down their own thoughts before the discussion. **This will give the Holy Spirit a time to speak.**
7. Discuss your Think & Pray answers. (Never force anyone to share theirs. As with the other questions, my answer is just one more opinion; you may have a better answer.)
8. Discuss any questions or insights anyone has from their reading that week.
9. Close in prayer (It is good to call on others to pray, but try to get their permission first.)
10. Fellowship (Leave this as open ended as possible for the time and place you meet.)

Depending on the number of people, each lesson is expected to take about one hour. Steps 4 thru 7 are about one third of that. If you take longer, let each lesson take more than one meeting. If you take less time, answer "For Further Thought" questions or the reading questions from the previous week.

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**Lesson for Week 1 – Through the Bible in a Year - Introduction**

Please read these scriptures and answer the associated questions:

[A] Genesis 2:15-17 Did God tell Adam not to touch the tree of the knowledge of good and evil?

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[B] Genesis 2:18-20 What did God say about the man being alone?

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[C] Genesis 3:1-7 What is in Eve's version of God's command in chapter 3 which is not mentioned in chapter 2?

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[D] Did Eve receive this command directly from God or indirectly through Adam? Did this change make her more or less vulnerable to temptation? What can we learn from this story with regard to resisting temptation in our own lives?

*Think & Pray*

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This is the typical short lesson we will have each week. This will allow for more time to discuss what we have read. On the back of this sheet are questions to be considered as you read Genesis 1 through 23 over the next week. One of these questions will be the think and pray discussion question for next week. You may want to discuss some of these questions instead of the one I have selected or you may have points of your own you want to discuss. As long as we are studying together, this is a success.

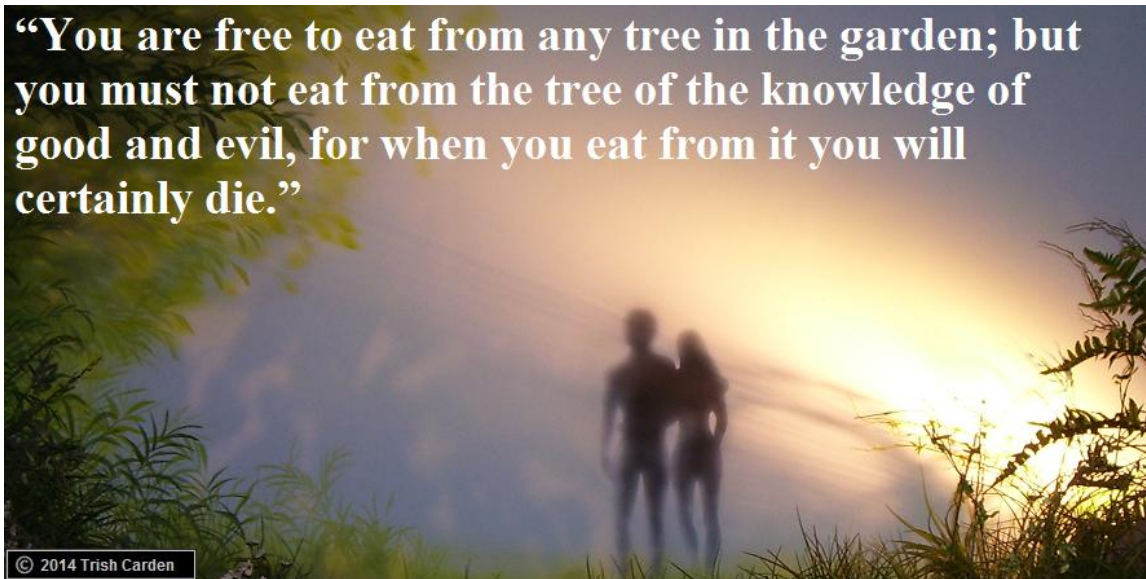
Take some time now to discuss how we as a class want to proceed with our study this year. On pages 5 and 6 are some ideas of approaches you may wish to take in your reading time.

What do you hope to achieve in your Bible study for this year?

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## Week 2 – Through the Bible in a Year - Genesis 1 to 23

### Pre-reading Genesis 1-Genesis 3

- (1a) Which Persons of the Trinity did what at creation? How do you know?  
(1b) What can we learn about Scripture interpretation from the way 2nd Cor 4:6 uses Gen 1:3?  
(2a) Compare Heb 4:3-11 with Gen 2:2. How does God want you to rest? Do you?  
(2b) Is the tree of life described in Genesis 2:9 and 3:22 the same as the one in Revelation 22:1-3? Why?  
(2c) Read Genesis 2:21-24 and jot down your thoughts about what it teaches about a Godly marriage. Then compare your notes with 1 Cor 6:16, 11:3-9, Eph 5:30-31 & 1 Tim 2:13-15. Learn anything?  
(3a) How long will the curse Adam and Eve earned last? (Genesis 3:14-19 and Revelations 22:1-5) So what?  
(3b) If you had never read Genesis before what do you think your first impression of God would have been?

### Sunday Genesis 4-Genesis 5

- (4) Notice Cain and Able. What is one good thing each one did and one bad thing? If you could ask them each a question what would you ask? What can we learn from their lives?

### Monday Genesis 6-Genesis 7

- (6) Why did God decide to destroy the world with a flood? Why hasn't God destroyed this one?

### Tuesday Genesis 8-Genesis 10

- (8a) Try to imagine if you had been one of Noah's family or Noah. Try to picture what flood and the ark looked like, imagine how it sounded, what it felt like and any odors or tastes. Did this approach give you any new insights into the scriptures?  
(8b) Where did all that water go?  
(9) How do you explain Genesis 9:20-25? (Romans 3:23)

### Wednesday Genesis 11-Genesis 13

- (11) Genesis 11:5 says God "came down" to see. Why? Couldn't He see it from where He was?  
(12) Analyze Genesis 12:1-3 as Hebrew poetry. Is it also a promise? If so, what is promised to whom under what conditions? Does the promise apply to us? How do you know?

### Thursday Genesis 14-Genesis 17

- (15a) How can you be sure that you have a "saving" faith in God? (Genesis 15:6; James 2:21-23)  
(15b) In Genesis 15:12-13 Abraham has a "terror and great darkness fell upon him." (Some versions say horror or dreadful instead of terror) What is it talking about? Has anything like this ever happened to you?

### Friday Genesis 18-Genesis 20

- (18) What does Genesis 18:22-33 teach us about the nature of God? Does God bargain?  
(19) In Genesis 19:8 Lot offers his daughters to the wicked men of Sodom. From our 21st century perspective this seems a terrible thing to do. What were Lot's alternatives? Which would have been better and why?

### Saturday Genesis 21-Genesis 23

- (21) In Genesis 16:13 God "sees" Hagar. In Genesis 21:17 God "hears" Ishmael crying. Why the difference?  
(22a) Compare Genesis 22:1 with James 1:13. How can both verses be true?  
(22b) In Genesis 22:16 why does God use the phrase, "by Myself"? (Heb 6:13)

### ----- ANSWERS TO QUESTIONS ON FRONT -----

- [A] Genesis 2:15-17 Did God tell Adam not to touch the tree of the knowledge of good and evil?  
No, just don't eat from it. (Notice Eve is not created until verse 22.)  
[B] Genesis 2:18-20 What did God say about the man being alone? It is not good. (Notice this is the first time the phrase "not good" is used in the Bible. About everything else He made it says "God saw that it was good." Gn 1:4, 10, 12, 18, 21, 25, & 31.)  
[C] Genesis 3:1-7 Genesis 3:1-7 What is in Eve's version of God's command in chapter 3 which is not mentioned in chapter 2? "or touch it" Gn 3:3

[D] My speculation is that Adam added the "do not touch" part to make it more difficult for Eve to fall into temptation. I also speculate that Satan was touching the tree when he was talking to Eve and this added change, wherever it came from, made it appear to Eve as if the command was not as serious as she had been given to understand. For me the lesson is that the more accurately we understand God's word the more able we will be to resist the temptation to disobey Him.

**PREPARATION** Adults often have very busy lives so there is no minimum requirement for preparing for this class. Each class plan calls for having a short lesson drawn from some brief passage from the previous week's reading, followed by discussions about the questions the students bring to the class. Time permitting there are "For Further Thought" questions and the reading questions from the previous week that could be discussed.

Please pray about what the Lord would have you do to prepare for the class. It is suggested you think and pray about having a specific goal or quest as you read. Below are some suggestions for your consideration. I recommend you choose at least one of these (or one of your own design) but no more than two. What is being presented in this course is enough to keep a person busy for a lifetime. You need to plan carefully or it would be easy to be overwhelmed.

In some cases one of these "quests" are sufficient. In others you may become uninterested and need to change before the year is gone. Some can be combined. For instance, you could combine "People" and "Peoples" selecting a kind of people but also looking at particular persons who are part of that people. For instance you might select the tribe of Benjamin which includes King Saul, the Apostle Paul, as well as other individuals.

*Persons of the Trinity:* Focus on the activity of just one person of the Trinity or on one aspect or attribute of God, like Love, Wisdom, Justice etc. Or one of the Spirits mentioned in Isaiah 11:1-3. Or one of the Spiritual fruit or gifts mentioned in Galatians 5:22, Romans 12:3-12, 1 Cor 12:4-11, or Ephesians 4:11

*People:* For each book focus your attention on one of the people mentioned several times in that book. Even when that person is not specifically mentioned, think about what he or she might have been doing and thinking. What would it have been like to be him? Why did he do the things he did? What did he do that you admire? What did he do wrong and what were the consequences. Try to find extra material about him and read it. If he had a personal encounter with the Living God what difference did it make in their lives?

*Peoples:* Notice a particular group of people over time - the tribe of Levi or the prophets or the warriors. Focus on the behavior of those people. Even when they are not specifically mentioned, consider what they might have been doing and thinking. What would it have been like to be one of them? Why did they do the things they did? Try to find outside material about them. What did they do right and wrong and what were the consequences?

*Personal Names:* In many places in the Old Testament it says something like, "And he (or she) was called \_\_\_\_\_ (unpronounceable Hebrew word) because ..." Look up the meaning of those Hebrew words and see if it enhances your understanding of the passage.

*Plan or Outline:* Write headings or short summary statements of each logical section or passage that you read.

*Prophecy:* Notice the prophecies in general or on some particular group of prophecies like Messianic or End Times. What was prophesied? Has it come true yet? So what?

*Paranormal:* Focus on what the Bible reveals about the supernatural/spiritual world, or on one aspect of that world like angels or heaven.

*Perspective:* As you read try to imagine you knew nothing about the Bible at all, that you were from some culture where Christianity is unheard of. How do you think your reading would affect you?

Why? Or, imagine you were some person from history, public figure from today or some fictional character that you know a lot about. How would they see what you are reading?

*Pristine:* What new or surprising thing did you notice in the reading that you have never noticed before. So what?

*Particulars:* Read detailed commentaries about the scriptures you are reading. Or download and study our course associated with the book we are reading. See <http://www.lovebiblestudy.com/ListByScripture.htm>

*Poetry:* Identify poetical passages. There are some in almost every book of the Bible. Analyze them. Pick out one you might be willing to share with the class. If you need help with this complete our Bible Poetry Course at [http://www.lovebiblestudy.com/TOP\\_300/TOP\\_301\\_Bible\\_Poetry.pdf](http://www.lovebiblestudy.com/TOP_300/TOP_301_Bible_Poetry.pdf)

*Prayers:* Find the examples of prayers and answer these questions: Who is praying requesting what, and how do they try to convince God to hear them? What are the results reported for the prayer. How can we apply this to our own prayer life?

*Promises:* Identify God's promises and analyze them. What was promised to whom under what conditions? Does this promise apply to us today?

*Perceptions:* For each scene or story in the Bible try to picture what it looked like, imagine how it sounded, what it felt like and if applicable any odors or tastes that might have been involved. Did this approach give you any new insights into the scriptures?

*Patterns:* Pay specific attention to quotes, allusions and cross references to other parts of the Bible. Do these comparison of scripture with scripture give you any insights into the meaning and import of the texts. Pick out one or two you would be willing to share with the class.

*Passion:* Which passages have the most impact on you emotionally? Why?

*Purpose:* What is the purpose the author wrote the passage? Why did he write about what he did and not something else? How does that support the overall purpose of the Author of the Bible?

*Publicity:* Engage others in discussions about the scriptures we are reading either in person or on the internet and report back to the class any interesting comments you hear or puzzling questions that come up.

*Participate:* If possible also participate in the Facebook discussions about/around the questions I plan to publish each day. I'll publish one in public and several in the group Love Bible Study. Let me know if you want to join that group. For even more questions send a friend request to Ed Thor Carden on Facebook. (Ed stands for "Editor") You can participate in this even if you do not plan to attend the class.

*Protect & Preserve:* Try to find the answers to questions doubters or unbelievers might ask about a particular passage and think about how to defend our faith. (This is called apologetics.)

*Premises:* Write down your own personal statement of faith. Note scriptures as you read that strongly support your points or which seem to bring your ideas into question. Resolve these in your own mind or change your statement of faith to more closely match the scriptures.

**Week 2 – Through the Bible in a Year - Genesis 1 through 23**

Please read these scriptures and answer the associated questions:

[A] Jeremiah 5:1 How many honest men were required to secure the pardon of Jerusalem? \_\_\_\_\_

[B] Genesis 18:22-33 How many righteous men were needed to save Sodom? \_\_\_\_\_

[C] 2 Peter 2:4-9 What was Lot oppressed by? \_\_\_\_\_

[D] What does Genesis 18:22-33 teach us about the nature of God? \_\_\_\_\_

*Think & Pray* \_\_\_\_\_

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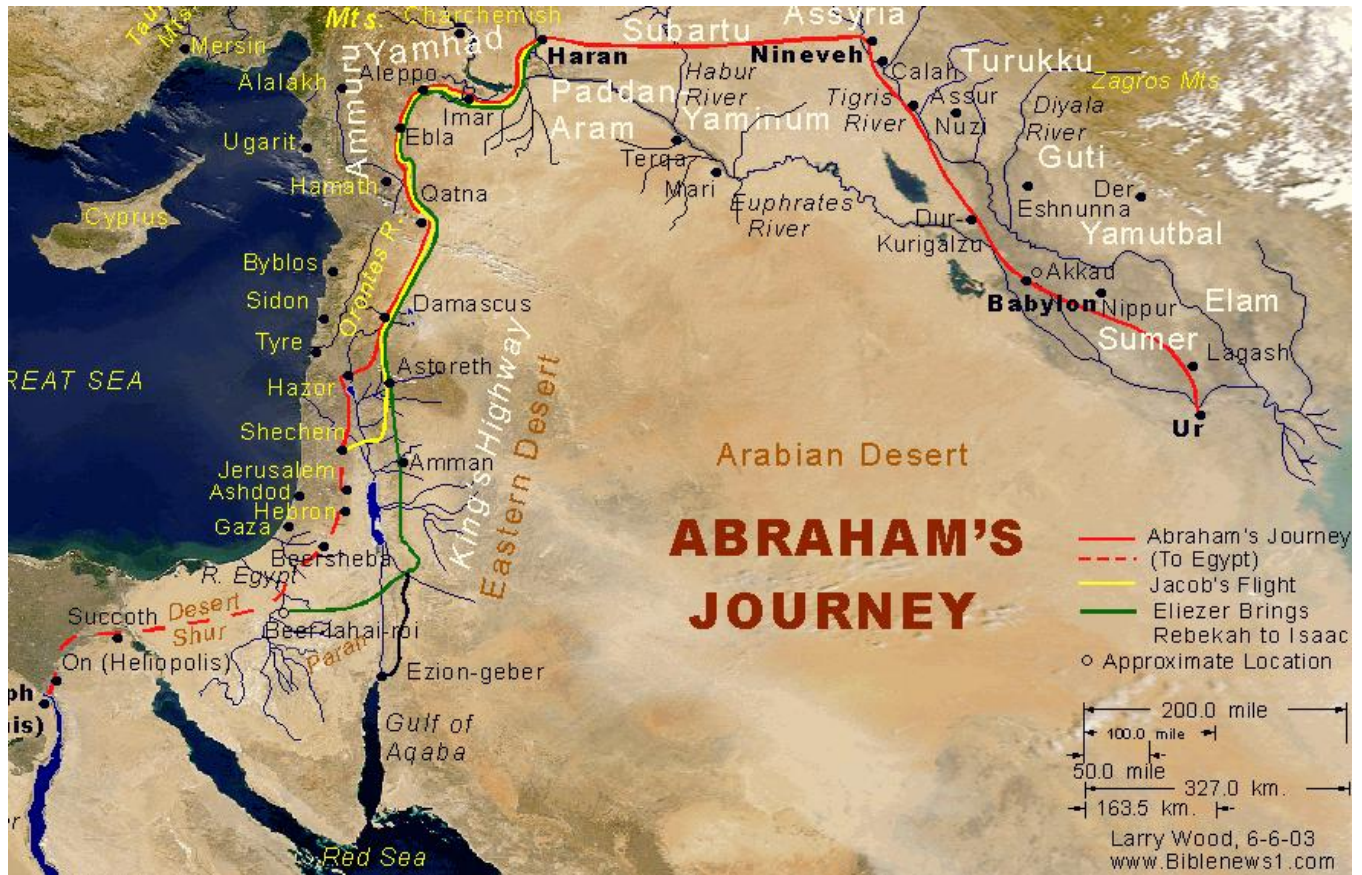
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**For further thought:**

(x) If you had to pick the most important point from the reading the past week what and why?

(y) How would you summarize the passages we read this past week?

(z) What passage from our reading this past week would you recommend memorizing and why?



## Week 3 – Through the Bible in a Year - Genesis 24 through 47

### Sunday Genesis 24-Genesis 27

- (24) Compare Mary in Luke 1:38 with Rebekah in Genesis 24. What does this teach us about God and our relationship with Him? (Hint: Romans 12:1-2)
- (25) Genesis 25:9 has Ishmael participating in the burial of Abraham. The last time we heard of Ishmael was in Genesis 21:20-21. What happened to him in between?
- (26) Compare the story of Abimelech in Gen 20:1-18 with the one in Gen 26:1-17. What did you learn?
- (27) Analyze Gen 27:27-29 as Hebrew poetry. Is it a poem? Is Gen 27:38-39 the second stanza?

### Monday Genesis 28-Genesis 30

- (28) In Genesis 28:20-22 Jacob makes a vow. Is this legitimate or is this not what he should have done?
- (29) Thinking about Gen 29:9-18, what is your opinion of love at first sight?
- (30) Try to imagine the life of Leah, Rachel, Zilpah, and Bilhah. What can we learn from them?

### Tuesday Genesis 31-Genesis 33

- (31a) What does Gen 31:34-35 tell us about the character of Rachel?
- (31b) Which of the people in this story (Gen 29-31) is more like you? Laban, Jacob, Leah or Rachel? So what?
- (32) In Gen 32:9-12 Jacob prays. Have you ever prayed over a broken relationship? What happened?
- (33) Do you have any broken relationships in need of reconciliation? What are you doing about it?

### Wednesday Genesis 34-Genesis 37

- (34) Imagine being Dinah.
- (35) Analyze Gen 35:10-12 as Hebrew poetry.
- (36) Thinking about Gen 36:1-5. What must family life be like when there are several wives? Do passages like this mean that God approves of polygamy?
- (37) How many similarities between Jesus Christ and Joseph can you find in Genesis Chapter 37?

### Thursday Genesis 38-Genesis 40

- (38) As you read this chapter remember that Tamar and Judah are ancestors of Jesus Christ together. So?
- (39) Compare Gen 39:1 with Philippians 2:7. What did you learn?
- (40) Do you think God still speaks to people in dreams? Why or why not?

### Friday Genesis 41-Genesis 43

- (41) Gen 41:50-51. Manasseh means "causing to forget." Why were you given your name? How might your personality or circumstances be different today if you had been given a different name?
- (42) Thinking about Gen 42:38. How do you think this make Reuben feel? How about Simeon? How about Benjamin?
- (43) Compare Gen 43:11-15 with Gen 32:13-21. What does this tell us about Jacob?

### Saturday Genesis 44-Genesis 47

- (44) Read Genesis 44:33. What did Judah offer to do? How is this like Jesus Christ?
- (45) Read Genesis 45:4-8. Who did Joseph say sent him to Egypt? So?
- (46) Thinking about Gen 46:31-34. What is going on here?
- (47) Thinking about Gen 47:20-21. How is the family farm doing in our culture? So what?

### ----- ANSWERS TO QUESTIONS ON FRONT -----

- [A] Jeremiah 5:1 How many honest men were required to secure the pardon of Jerusalem? One
- [B] Genesis 18:22-33 How many righteous men were needed to save Sodom? Ten
- [C] 2 Peter 2:4-9 What was Lot oppressed by? Sensual conduct of unprincipled men
- [D] It teaches us the same thing as 2<sup>nd</sup> Peter 2:9 "... the Lord knows how to rescue the godly from temptation, and to keep the unrighteous under punishment for the day of judgment."



**Week 3 – Through the Bible in a Year - Genesis 24 through 47**

Please read these scriptures and answer the associated questions:

[A] Genesis 25:27-34 How did Esau feel about his birthright? \_\_\_\_\_

[B] Genesis 27:34-38 How did Esau feel about losing his blessing and birthright? \_\_\_\_\_

[C] Genesis 27:35 Who did Esau blame for his troubles? \_\_\_\_\_

[D] Hebrews 12:16-17 What two adjectives are applied to Esau? \_\_\_\_\_

[E] Compare Genesis 25:27-34, 27:34-38 & Hebrews 12:16-17. What do these passages teach about the difference between repentance and regret?

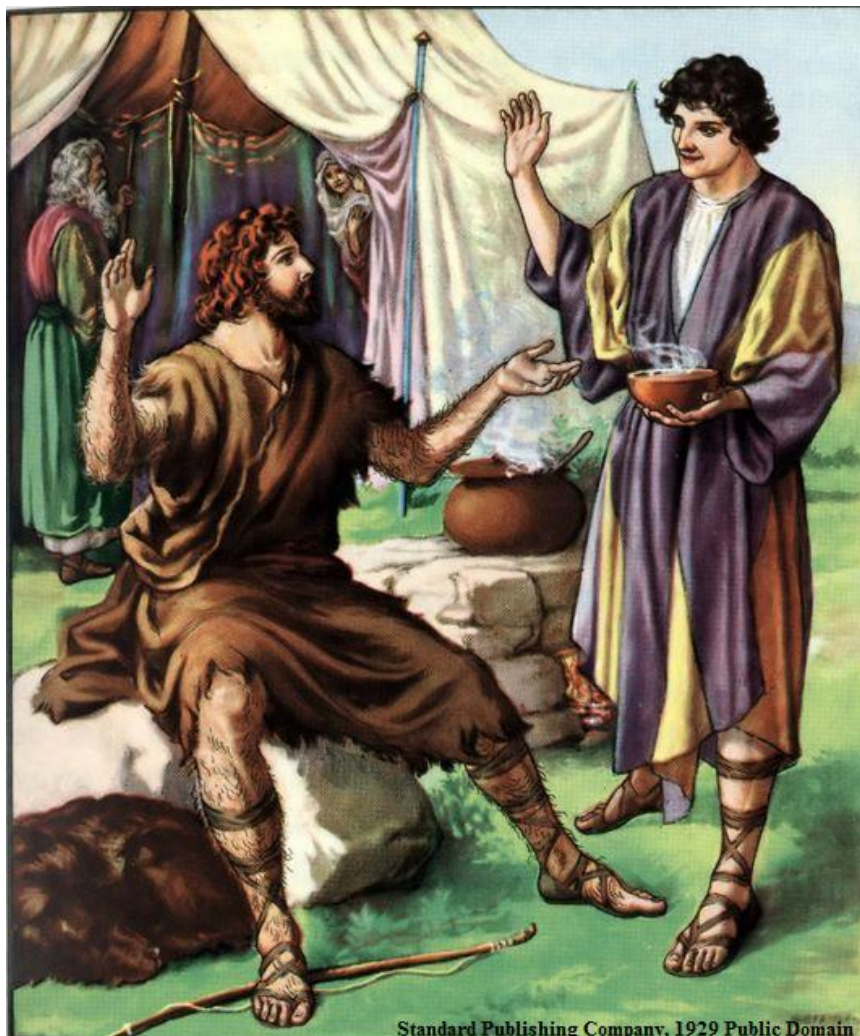
*Think & Pray* \_\_\_\_\_

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**Esau sells his inheritance for a bowl of red bean soup**

**For further thought:**

(x) If you had to pick the most important point from the reading the past week what and why?

(y) How would you summarize the passages we read this past week?

(z) What passage from our reading this past week would you recommend memorizing and why?

## Week 4 – Through the Bible in a Year - Genesis 48 to Exodus 20

### Sunday Genesis 48 - Genesis 50

- (48) In Gen 48:15-16 who is praying for what and how does this help us understand prayer better?  
(49) Analyze Gen 49:2-27 as Hebrew poetry.  
(50) Thinking about 50:12-13 & 25. Do you have funeral plans? Where are they going to bury you?  
Does it matter to you? Why or why not?

### Monday Exodus 1 - Exodus 3

- (1) The midwives disobeyed the king of Egypt and gave false testimony to cover up their crime. God blesses them for this sin. How do you explain that?  
(2) In Exodus 2:14 Moses is afraid flees Egyptian authority. However, later he comes back and is unafraid, as it says in Hebrews 11:27. Something happened to make Moses lose his fear. What? Has anything like that ever happened to you, where God took away your fear? How did He do it?  
(3) What is God's name and how do you know?

### Tuesday Exodus 4 - Exodus 7

- (4) Compare Exodus 4:21-26 with the institution of circumcision in Genesis 17:9-14 and what Paul wrote in Colossians 2:8-14. Do the Genesis and Colossians passages help explain what happened in Exodus 4?  
(5) Ex 5:22-23 Who is praying for what and what does it teach us about prayer?  
(6) Read Exodus 6:1-5. Who promised what to whom, under what conditions? Does it apply to us?  
(7) God turns the water of the Nile into blood. Compare this with Jesus turning water into wine at the wedding feast in John 2 and then turning wine into blood at the Last Supper. Are these miracles related? How do you know?

### Wednesday Exodus 8 - Exodus 10

- (8) In Exodus 8:8-11 Pharaoh asks Moses to pray. Does he? So what?  
(9) What is the posture of Moses' prayer in Exodus 9:33? So what?  
(10) Blindfold yourself for as long as you can stand it. What does this teach you about the plague of darkness?

### Thursday Exodus 11 - Exodus 13

- (11) Compare Exodus 11:9-10 to Romans 9:14-18. What did you learn?  
(12) What similarities between the Lord's Supper (1Cor 11:23-34) and the Passover (Ex 12) are there?  
(13) Compare Exodus 13:21 & John 1:4, John 8:12 and John 9:5.

### Friday Exodus 14 - Exodus 17

- (14) In what ways are the Rapture of the Church and the Exodus of the Israelites similar?  
(15) Analyze Exodus 15 for Hebrew poetry. Did you find any?  
(16) Is what Stephen said in Acts 7:39 a fair interpretation of Exodus 16:3? Exodus does not mention "hearts." (Hint Psalm 78:8, Psalm 81:10-12, Psalm 105, Psalm 106)  
(17) Compare Moses' prayer in Exodus 17:4-5 with the ones in Ex 32:11, Ex 32:31 & Ex 33:13. So?

### Saturday Exodus 18 - Exodus 20

- (18) Whose advice to you seek when you are troubled? What does that tell you about yourself?  
(19) Does the promise in Exodus 19:5-6 apply to us?  
(20) How are you doing with that whole obeying the Ten Commandment thing?

### ----- ANSWERS TO QUESTIONS ON FRONT -----

- [A] Genesis 25:27-34 How did Esau feel about his birthright? It meant nothing to him.  
[B] Genesis 27:34-38 How did Esau feel about losing his blessing and birthright? He wept bitterly.  
[C] Genesis 27:35 Who did Esau blame for his troubles? Jacob  
[D] Hebrews 12:16-17 What two adjectives are applied to Esau? Immoral & godless  
[E] If Esau was still blaming Jacob for his troubles, that is regret, not repentance. Who do you blame for your troubles?

**Week 4 – Through the Bible in a Year - Genesis 48 to Exodus 20**

Please read these scriptures and answer the associated questions:

[A] In Exodus 16:4 what reason did the Lord give for the manna gathering? \_\_\_\_\_

[B] In Exodus 16:20 Did the people listen to Moses' instructions? \_\_\_\_\_

[C] Matthew 6:11 What time words do we find in this verse? \_\_\_\_\_

[D] Thinking about the manna in Exodus 16 this thought came to mind. Matthew 6:11 says "Give us today our daily bread." Have you ever thought this sentence was a little redundant? Why not say "Give us our daily bread," or "Give us today our bread." Think about this question in terms of the requirement that the Israelites were to only gather what Manna was necessary for each day. (Instructions which they disobeyed in every way possible.) The answer is not an easy one and has been a subject of discussion among theologians all the way back to the first century.

*Think & Pray* \_\_\_\_\_

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**For further thought:**

(x) If you had to pick the most important point from the reading the past week what and why?

(y) How would you summarize the passages we read this past week?

(z) What passage from our reading this past week would you recommend memorizing and why?

**Quest for next week:** Compare symbols in the tabernacle with their New Testament counterparts

Tabernacle Feature or Furniture	Exodus	Gospel of John	Hebrews	Revelation
Ark Mercy Seat	Ex 25:10-22 Ex 26:31-34	Jn 1:14	Hb 9:1-5 Hb 10:19	Rv 11:19
Showbread Table	Ex 25:23-30 Ex 26:35	Jn 6:35, 6:48, 6:51	Hb 5:14 Hb 9:2	Rv 19:17
Menorah	Ex 25:31-40 Ex 26:35 Ex 27:20-21	Jn 8:12 Jn 9:5	Hb 9:2	Rv 1:4, 12-13, 20 Rv 4:5 Rv 21:23-25
Altar of Burnt Offering	Ex 27:1-8	Jn 1:29	Hb 9:25-26	Rv 5:6 Rv 8:5
Basin for Washing	Ex 30:17-21	Jn 13:8-10 (Matt 27:24)	Hb 9:10 Hb 10:22	Rv 4:6 Rv 22:1, 14
Altar of Incense	Ex 30:1-10	Jn 17:9	Hb 9:4	Rv 8:1-5
Tabernacle Detailed Plans	Ex 25:8-9 Ex 26:1-30, 36-37 Ex 27:9-17	Jn 1:1-14 Jn 10:7-9 (Mark 15:38)	Hb 8:5 Hb 10:20	Rv 21:22 Rv 21:1-27

## Week 5 – Through the Bible in a Year - Exodus 21 to Leviticus 3

### Questions for next week regarding Exodus 21 to Leviticus 3

#### **Sunday Exodus 21 - Exodus 23**

- (21) Compare Exodus 21:12 with your stand on capital punishment? Does it match?
- (22) Exodus 22:21-24. Who promised what to whom, under what conditions? Does it apply to us?
- (23) Read Exodus 23:9. How are you doing with being empathetic?

#### **Monday Exodus 24 - Exodus 27**

- (24) In Exodus 24:9-11 what is the Lord standing on? So what?
- (25-27) See chart on bottom of previous page. Read about the New Testament counterparts.

#### **Tuesday Exodus 28 - Exodus 30**

- (28) How much thought to you give what you wear when you go to a worship service?
- (29) What events in your life do you emphasize with a ceremony? What does that say about your priorities?
- (30) See chart on bottom of previous page. Read about the New Testament counterparts.

#### **Wednesday Exodus 31 - Exodus 33**

- (31) According to Exodus 31:12-14 what is the purpose of keeping the Sabbath? So what?
- (32) Moses prays twice in Exodus 32 (v. 7-14, v.31-32) What do these prayers teach us about our own prayer life?
- (33) Exodus 33:14. Who promised what to whom, under what conditions? Does it apply to us?

#### **Thursday Exodus 34 - Exodus 37**

- (34) Compare Exodus 34:29-35 and Matthew 17:2.
- (35) Try to imagine what it must have been like to be Bezalel, the son of Uri.
- (36) In Exodus 36:2-7 they get too many offerings. Try to imagine what your church would be like if there were too many offerings.
- (37) Exodus 37:25-29 talks about using incense to worship. Does your church practice this? Why or why not?

#### **Friday Exodus 38 - Exodus 40**

- (38) Try to imagine sleeping in a tent at a campground with a couple million other people also in tents. Right in the middle is a circus size tent of blue, purple and scarlet with gold fittings. Think of the sights, sounds and smells.
- (39) What are the unwritten rules about what to wear at your church? How are these rules communicated and enforced?
- (40) What does Exodus 40:34-35 mean?

#### **Saturday Leviticus 1 - Leviticus 3**

- (1) What sacrifices have you had to make to live like a Christian?
- (2) Compare Lv 2:13 with Matthew 5:13. Do you see any connection? Why or why not?
- (3) When you are trying to make peace with someone you have had a difference with, how do you go about it?

### ----- ANSWERS TO QUESTIONS ON FRONT -----

- [A] In Exodus 16:4 what reason did the Lord give for the manna gathering? To test the people
- [B] In Exodus 16:20 Did the people listen to Moses' instructions? No
- [C] Matthew 6:11 What time words do we find in this verse? daily & today
- [D] I have read some of what the linguists and theologians say and have come to believe that Jesus was emphasizing two things: (1) That we are to focus on today, and (2) We are to expect only what is necessary for survival. I think the word "today" means "just today." Tomorrow we will need to pray again for what we need tomorrow. I think "daily" means "only what we need today." (See also Matthew 6:25-34)

### Week 5 – Through the Bible in a Year - Exodus 21 to Leviticus 3

Please read these scriptures and answer the associated questions:

[A] Exodus 32:7-13 How did God bring the people out of Egypt? \_\_\_\_\_

[B] Exodus 32:14 What did the Lord change? \_\_\_\_\_

[C] Exodus 32:31-32 What did Moses ask for? \_\_\_\_\_

[D] Moses prays twice in Exodus 32 (v. 7-14, v.31-32) What do these prayers teach us about our own prayer life?

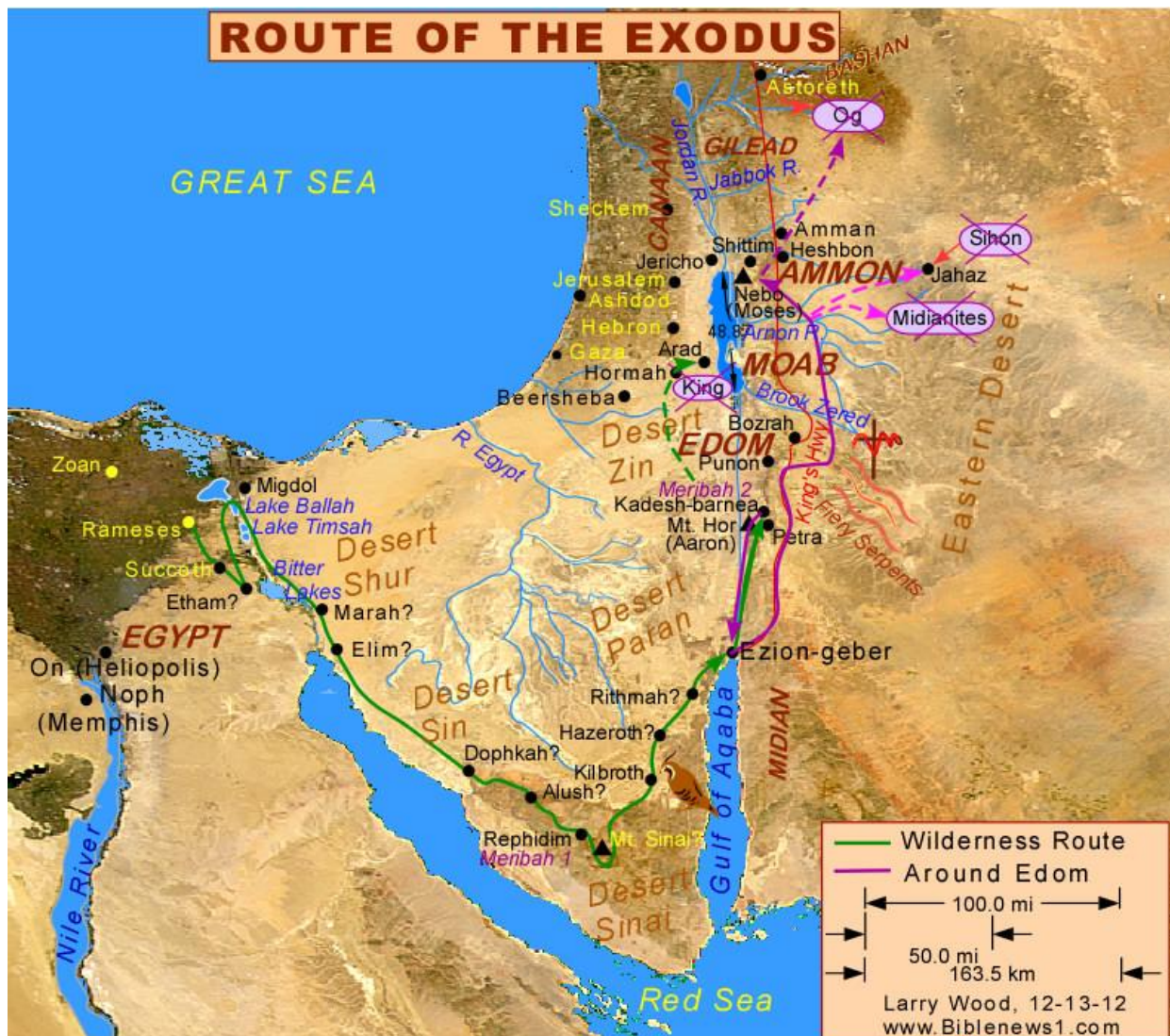
Think & Pray \_\_\_\_\_

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#### For further thought:

(x) If you had to pick the most important point from the reading the past week what and why?

(y) How would you summarize the passages we read this past week?

(z) What passage from our reading this past week would you recommend memorizing and why?

## **Week 6 – Through the Bible in a Year - Leviticus 4 to 27**

### **Sunday Leviticus 4 to Leviticus 7**

- (4) Imagine what it would have been like to be the priest in Lv 4:32-35. Think of all five senses.
- (5) Lv 5:17 seems to suggest we can be guilty of wrongdoing regardless of our intentions. So?
- (6) Lv 6:13 says not to let the fire go out. Has your fire gone out? How do you know?
- (7) (Lev 7:1) Does God still expect His people to be “Holy?” How can we do that? (Hint: 2 Tim 1:9)

### **Monday Leviticus 8 to Leviticus 10**

- (8) How are Leviticus 8:6 and John 13:5 related? Does that relationship have any significance for us?
- (9) What do you suppose those burnt offerings smelled like?
- (10) Most of the time in Leviticus God is speaking to Moses only except chapters 10-15 he speaks to Aaron instead of or as well as Moses. Why the difference?

### **Tuesday Leviticus 11 to Leviticus 13**

- (11) In 1st Peter 1:16 the apostle Peter quotes part of Leviticus 11:44. Why is it OK for Peter to quote only part of the verse? Isn't that “quoting out of context?”
- (12) What must it have been like to be a mother in the middle of the encampment of tens of thousands?
- (13) When the Bible says leprosy does it mean "Hansen's disease" or just skin infections in general?

### **Wednesday Leviticus 14 to Leviticus 17**

- (14) In Matthew 8:4 Jesus alludes to Leviticus chapter 14. Did Jesus expect His listeners to know the scriptures? When the Lord speaks to you, would it be safe for Him think you know the scriptures?
- (15) Do think much about staying away from others to keep them from getting your illnesses?
- (16) Compare Leviticus 16:2-34 with Hebrews 9:24-26. What does this comparison tell us about Jesus?
- (17) Is Lev 17:14 talking about gravy? How do you know?

### **Thursday Leviticus 18 to Leviticus 20**

- (18) What else besides leaven were the Israelites supposed to leave behind in Egypt? (Lv 18:3, Lv 19:4) Did they leave them behind? (Hint: Ezekiel 20:7-8) What did you bring forward with you from your lost life, to your saved life? How are we any better than the Israelites?
- (19) How many of the Ten Commandments can you find in Leviticus 19?
- (20) Is Lev 20:2-5 talking about abortion? Compare with Lev 20:6-8. Do you feel the same way about fortune tellers as you do abortionists? Why?

### **Friday Leviticus 21 to Leviticus 23**

- (21) Does Lev 21:1-6 mean we should not attend the funerals of anyone outside our family?
- (22) Do you give your best to God? (Lev 22:20)
- (23a) Can you find any similarities between the sacrifice of Jesus Christ and those mentioned in Lev 23:26-32 and Nbr 29:7-11? ( Also see 2 Cor 5:17-20 & Col 1:21-22)
- (23b) Why aren't Christmas, Easter or Thanksgiving on this list?

### **Saturday Leviticus 24 to Leviticus 27**

- (25) In Leviticus 25:19 and Leviticus 26:20 there is a contrast between fruitful and fruitless. In these passages fruitfulness and fruitlessness is also compared: Luke 3:8-9, Eph 5:9-11, Rom 6:21-22 and Rom 7:4-5. Are the causes for the consequences the same or different?
- (26) According to 2 Corinthians 7:1 how should we respond to the promise in Lev 26:11-13 which is quoted in 2 Cor 6:16-17? How could we apply this on a practical basis in our own lives?
- (27) According to Leviticus 19:23-25 and Leviticus 27:30 who owns the first fruits? Compare this with 2 Tim 2:6. What is the same and what is different?

### ----- ANSWERS TO QUESTIONS ON FRONT -----

[A] Exodus 32:7-13 How did God bring the people out of Egypt? With power and might Ex 32:11

[B] Exodus 32:14 What did the Lord change? His mind

[C] Exodus 32:31-32 What did Moses ask for? God's forgiveness of His people

[D] Moses was praying for someone else even when it seemed like he would be better off letting God do as He said, “Then I will make you into a great nation.” Ex 32:10. It seems likely that God is more likely to hear prayers said against self-interest. It also appears that reminding God of His promises is a good idea. That requires that we know what the promises are through frequent and continuous study of the Bible. Being mindful of God’s reputation in our prayers certainly could not hurt our cause.